Checklist for Developing an Interculturally Competent Classroom

Knowing My Learners

I know. . .

_____ what kinds of culture (e.g., individualistic, collectivistic) my learners are most familiar with.

_____ what kind of relationship my learners expect me to have with them.

_____ what kind of relationship my learners expect to have with each other.

_____ what education is like in their home cultures.

_____ what a normal learning day in the classroom is like in their home cultures.

_____ how learners expect to show they have mastered material.

Knowing My Program's Expectations

I know. . .

_____ what kind of educational culture my program expects.

_____ what kind of relationship my program expects me to have with my learners.

_____ what kind of relationship my program expects my learners to have with each other.

_____ what my program's expectations are for the course(s) I teach.

_____ what kind(s) of teaching approach(es) my program expects me to use.

_____ what evidence my program uses to evaluate student success.

_____ what types of assessments my program uses to evaluate student mastery of content.

Knowing Myself

I know. . .

_____ what kind of culture (e.g., individualistic, collectivistic) I am most familiar with.

_____ what kind of relationship I expect my learners to have with me.

_____ what kind of relationship I expect my learners to have with each other.

_____ what I expect education to look like based on my own educational experiences.

_____ what I expect a normal class period or teaching day to look like.

_____ what evidence I look for to see if learners have mastered the material.

Designing My Curriculum

In my lessons, I have included. . .

_____ a range of activities that balance my students' classroom expectations with my own and those of my program.

_____ different options for students to choose from to show they have mastered the material.

_____ opportunities for exchanges of information that allow students to meet their need for relationship building.

_____ a range of activities that reflect the different views of education present in the classroom.

_____ conversations with students about their expectations for the classroom, themselves, each other, and me.

_____ space to discuss cultural issues as they arise.